



Town of Carlisle

MASSACHUSETTS 01741

Office of

PLANNING BOARD

CARLISLE EDUCATION CENTER
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MINUTES MEETING OF OCT. 18, 1993

Chair Ernstoff opened the meeting at 8:11. Present were Duscha, Evans, Colman, Hughes, Chaput and Yanofsky; also present were Bill Holland, *Mosquito* reporter, and Tim Hult of the School Committee.

The minutes of Oct. 4 were approved as amended; bills were approved for payment as presented.

The Decision on the Ballantine special permit extension was reviewed.

Ice Pond Special Permit Hearing At 8:15, the public hearing on the Ice Pond special permit amendment was reopened. Noting no one present regarding this issue, and learning that Mr. Boiteau had requested, in a phone call to the Planner Assistant, that the hearing be extended to a later date because his plan is not ready, the Chair took no testimony and continued the hearing to Nov. 1, at 8:15.

Fincom Meeting Colman reported on the Fincom meeting which he and Yanofsky attended in order to appeal for additional funds to cover the Planner Assistant's projected overrun for this budget year. It appears there are two possibilities for remedy of the situation: If the Town decides to have a special town meeting for other purposes, this request must be presented there. If there is no special town meeting, the Fincom will find some money. If the town meeting were to deny the request, the Fincom may not then fund the account.

November meetings will be on the 1st and the 15th, in order to have two meetings before Community Day, Nov. 20th.

Chaput reported that she had spoken with Town Moderator Pete Simonds regarding the Board's request that he act as facilitator for Community Day. He will let her know within a week whether he can arrange his schedule to do so; he saw no ethical conflict for him because he understood his role would be to lead the attempts at resolution of the day's discussion, not to be involved in the discussions themselves. He asked what master planning process the Board had been using since town meeting, what our process will be on Community Day, and whether all participants will have the opportunity to discuss all categories. He asked to have copies of all material we might have regarding master plan related meetings. The Planner Assistant will send him copies of *Mosquito* articles and minutes.

Ernstoff then turned the meeting over to Chaput, who stated the topic for the discussion was **Education and Safety** values. She invited Holland and Hult to help define the number two goal and particularly, the word "excellence". Hult, although willing to offer varying possibilities for the definition, stated that the School Committee itself has been grappling with the subject and it will be the subject of long term deliberation on their part. Hughes felt that the Planning Board has no right or need to define excellence; other Board members felt that this goal should be treated as others had, therefore the Board needs to grapple with its meaning in order to offer a long term plan for the future based on agreed on principles. Hughes listed other community based forms of education, and asked whether these should be spelled out, or whether they were included by implication. She also asked whether there are other types of learning, as yet not formally offered in Carlisle, which we should include in this category. Hult and Colman felt that goal two refers specifically to the in- school process, and shouldn't be broadened; the issue of life-time, outside -of- school learning is relevant to goal eight.

The Board agreed that the value statement covering goals two and eight should be:

Facilitate learning, both formal and informal.

Hult was asked to send the Board any thoughts the School Committee has on the subject of excellence to be included in Community Day discussion. It was agreed that Hughes' list is implied in goal eight. It was suggested the School Committee might conduct an independent meeting with the townspeople to define excellence. It was agreed that goals two and eight should be discussed at Community Day, however, and Ernstoff suggested the School Committee meeting needn't occur before Community Day, but could be appropriately considered as an implementation under this value.

The Board then closed the discussion on education and moved to the safety value. After considerable discussion on the types of safety implied in this category, it was agreed that personal safety and travel safety were the underlying sub-categories. The value statement which evolved is:

A safe and secure environment:

- * Sense of personal security.
- * Managed vehicular and pedestrian traffic.
- * Safe modes of travel.
- * Availability of transportation.
- * Alternative modes of travel.

The Board then discussed Community Day process. Yanoksky stated her opposition to leading the participants by offering a list of implementations to be considered; but she asked whether the Board might like to include a list of all previously suggested implementations to participants as part of a packet to take home.

The three members who had written scenarios for the day, Duscha, Yanofsky, and Evans, presented them. It was agreed that they were substantially alike, and the Board began to fine tune a process using the three scenarios.

The schedule for the day:

9-9:15: Registration and coffee

Registrants given an envelope including within blank name tag, group number, welcome and instructions.

9:15-9:35: Facilitator and Board present overview which welcomes and describes process and four values using slides.

9:35-9:45: Small groups go to assigned rooms.

9:45-9:50: Introduction game/Ice breaker.

9:50-10:30: All groups discuss first two values-community and safety. Record. Board duplicates findings for later distribution?

10:30-11:10: All groups discuss second pair values- rurality and education. Record. Duplicate findings?

11:10-11:15: Small groups combine to half their original number of groups and go to larger group meeting rooms; coffee served there.

11:15-12:15: These larger groups will be asked to determine three implementations for each value. These will be written on large sheets which can be pinned up at wrap up.

12:15-1:00: Wrap up. Facilitator asks each of the four groups to present its best ideas for implementation. Board explains what will happen next, thanks participants.

Yanofsky suggested tightly written instructions preclude need to train group leaders.

Tasks in preparation for the C. D. were accepted as follows:

- * Polish values statements for consistency = Chaput, Duscha, Evans, Bayne
- * Introduction and overview = Yanofsky
- * Slides and graphics = Yanofsky and Bayne
- * Instructions for small groups = Hughes
- * Game/ice breaker for small groups = Hughes
- * Task instructions for double groups = Hughes and Ernstoff
- * Transparencies for double group to be used at wrap up; pretitled with 4 values = ?
- * Wrap up statement: where do we go from here? Thanks. Vote for wackiest implementation from each group? = Bayne

- * Comment card = Yanofsky
- * Supplies list, round up = Duscha
- * Envelopes with group number, blank nametag, welcome and instructions = ? Group?

The P. A. asked whether she should continue to attempt to make a list of previously suggested implementations including those lower rated goals which are really implementations; the Board felt it is not necessary.

The Board asked the P.A. to determine whether the school has a working mike, two slide projectors, and two overhead projectors and screens. She was also asked to discuss coffee and snack availability with the dining hall manager.

The meeting was adjourned at 1:15 on a motion from Colman, seconded by Duscha.

Sandy Bayne, Planner Assistant